Sequoia

HIGH SCHOOL PROFILE

Our Community

Everett Public Schools serves the educational needs of over 20,000 students. As the 14th largest school district in Washington, Everett is in one of the fastest growing areas of the state. Home to Boeing's largest manufacturing site, the county also enjoys a diversified economic base from its deepwater port to its biotechnology corridor. Currently the district is home to four high schools (grades 9-12), five middle schools (grades 6-8) and 18 elementary schools (grades K-5). Students in the district, speaking 97 different languages, bring rich cultural diversity to our community.

Our School

Sequoa High School is a small high school ccommunity of approximately 200 students, and offers a personal, family-like learning environment where students and their teacher-colleagues work side-by-side on a first name basis, to the single goal of empowering the individual student with a meaningful education

Sequoia is a school of choice and is built on three major principles: personalizing, performance, and choice.
Sequoia is an Alternative
Learning Program. Students enroll in a minimum of three classes per term and a maximum of six classes per term.



Sequoia High School

3516 Rucker Ave. Everett WA 98201 Main Office - 425.385.5100

"Sequoia High School is rooted in choice, equity and building relationships. We focus on individualization while holding student to high academic standards, preparing them for life."

Curriculum

Students at Sequoia High School earn 6.0 credits per year with a standard course load of three classes per term. The school year is divided into eight terms with six classes offered daily each worth 0.25 credit. Students may enroll in additional couses beyond the standard 3 in order to earn credit more rapidly or retrieve credits. A total of 24 credits are required to receive a Sequoia High School diploma for the class of 2021. Local colleges and universities offer credit options for our students and the Sno-Isle Skills Center is available for students seeking vocational curriculum. Students can access college level courses through Running Start, College in the High School and Advanced Placement classes.



PrincipalKelly Shepherd

Assistant Principal
Andrew Williams

Counselors

Jaimie Burton Elizabeth Lahti

Accreditation

WA State Board of Education

73.2%

4- year Graduation Rate

43.6%

Students completed a dual credit course

 $\overline{81.8}~\%$

Of classroom teachers have a master's degree or higher

59.8%

Students identified as Low-Income

19.6%

Students identified as homeless



Student Demographics

Data from the 2019-20 School Year	WA State	Ev. District	SHS
White	52.6%	49.2%	53.7%
Asian/Native Hawaiian/Pacific Islander	9.2%	17.5%	5.1%
Hispanic/Latino	24.0%	20.4%	28.5%
Black/African American	4.4%	4.3%	5.1%
American Indian/Alaska Native	1.3%	0.4%	1.4%
Two or More races	8.6%	8.2%	6.1%

Graduation Requirements

For the class of 2021, students must complete the subjects and credits as shown below.

Subject	Credit
English	4.0
Math	3.0
Science	3.0
Social Studies	3.0
Physical Education	1.5
Health	0.5
Visual/Performing Arts	2.0
(or 1 and 1 Personal Pathway Course)	
Career & Technical Ed (CTE).	1.0
World Languages	2.0
(or 2.0 Personal Pathway Courses)	
College & Career Readiness	0.5
Senior Quantitative Req	0.0
Electives	3.5

Grading/GPA

- Sequoia's Academic calendar is divided into 8 terms, and grades are awarded at the completion of each term.
- Each class completed with an 80% standard or higher is awared a 0.25 credit.
- Grades at Sequoia are awarded as P = Pass 100%-80%
 I = Incomplete (not a final grades)
 NC= No Credit 0%-79%
- Only courses with letter grades are calculated in the GPA including College in the High School, Running Start, and courses completed in our partner programs.
- SHS does not rank students
- GPA is based on a 4-pt. scale
- · SHS does not weight grades.



Challenging Options

AP Eng Lang & Comp AP Government Pre-Calculus

CTE Dual Credit

Career Choices Computer Apps Independent Living Publications 1

Running Start

Sno-Isle Technical Academy



- Affirmative Action Office Carol Stolz, cstolz@everettsd.org, 425.385.4106
- Title IX Officer Randi Seaberg, rseaberg@everettsd.org, 425.385.4104 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425.385.4063
- ADA Coordinator Becky Ballbach, rballbach@everettsd.org, 425.385.406

 ADA Coordinator Becky Clifford, bclifford@everettsd.org, 425.385.5250